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ABSTRACT

This book tells the story of a character-education effort implemented in Mt. Lebanon, Pennsylvania. It is asserted that school board members, administrators, faculty, classified staff, parents, and students all have key roles in developing a districtwide ethos that supports the core ethical values at every opportunity. The first chapter offers suggestions for getting started. Chapter 2 describes the development of Mt. Lebanon School District's core values, and chapter 3 discusses ways to communicate information to the staff and community through the formation of a community action plan. Strategies for integrating core values into the existing curriculum are highlighted in the fourth chapter. Chapter 5 provides four kinds of action plans to develop a district ethos. Chapters 6 and 7 offer suggestions for developing a parent-education program and for evaluating program outcomes. One figure and a list of resources are included. (LMI)

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